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IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF RHODE ISLAND

* * * * * C.A. NO. 18-106JJM
*
JOHN DOE *
*
VS. * MAY 14, 2018
* 2:00 P.M.
*
JOHNSON & WALES UNIVERSITY *
*
* * * * * PROVIDENCE, RI

BEFORE THE HONORABLE JOHN J. McCONNELL, JR.,
DISTRICT JUDGE

(Motion to Dismiss)

APPEARANCES:

FOR THE PLAINTIFF: JAMES P. EHRHARD, ESQ.
Ehrhard & Associates, P.C.
250 Commercial Street, Suite 410
Worcester, MA 01608

FOR THE DEFENDANT: STEVEN M. RICHARD, ESQ.
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Court Reporter: Karen M. Wischnowsky, RPR-RMR-CRR
One Exchange Terrace
Providence, RI 02903

1 14 MAY 2018 -- 2:00 P.M.

2 THE COURT: Good afternoon, everyone. We're
3 here this afternoon in the case of John Doe versus
4 Johnson & Wales University, Civil Action 18-106.

5 Would counsel identify themselves for the
6 record, please.

7 MR. EHRHARD: Hello, your Honor. James Ehrhard
8 on behalf of the Plaintiff.

9 THE COURT: Good afternoon, Mr. Ehrhard.

10 MR. EHRHARD: Thank you.

11 MR. RICHARD: Good afternoon, your Honor.
12 Steven Richard on behalf of Johnson & Wales University,
13 and with me today is the general counsel of the
14 university, Bud Remillard.

15 THE COURT: Great. Welcome, Mr. Remillard, and
16 welcome back, Mr. Richard.

17 Before we get started, it dawned on me as I was
18 preparing for this over the weekend that I am a
19 contributor to Johnson & Wales University. I have been
20 I think for the last two or three years.

21 They have a scholarship fund that my wife and I
22 contribute to I think for -- maybe for two years now,
23 and we attend two dinners of the scholarship fund
24 people a year at Johnson & Wales. We just had one I
25 think about a month ago.

1 I don't believe in any way it affects my ability
2 to sit impartially on this case; but Mr. Ehrhard
3 particularly or I suppose Mr. Richard, too, I need to
4 inform you of that and see if you have any objection to
5 me proceeding.

6 MR. EHRHARD: As I sit here right now, your
7 Honor, I can't say that I do. I have no reason to
8 question you. Without speaking to the family, I can't
9 say; but as I sit here right now, I have no opposition
10 to going forward today.

11 THE COURT: Okay. Great.

12 MR. RICHARD: None, your Honor. I would just
13 note for counsel that in other cases for Brown
14 University, you're a Brown grad as well to hear those
15 cases.

16 THE COURT: Well, I do hear many of those cases,
17 by the same named Plaintiff, it seems; but truth be
18 told, I don't give anywhere near as much money to Brown
19 as I have to Johnson & Wales, for what it's worth.

20 MR. REMILLARD: We thank you.

21 THE COURT: Mr. Richard, it's your motion.

22 MR. RICHARD: Thank you, your Honor. Your
23 Honor, Steven Richard on behalf of Johnson & Wales
24 University. As the Court knows, there has been a
25 proliferation nationally of cases filed by John Doe

1 Plaintiffs, male students, challenging the result of
2 campus sexual misconduct proceedings. Two cases have
3 rendered decisions -- have been subject of decisions in
4 this Court which I made reference, both of which
5 involved Brown University. The first is *John Doe v.*
6 *Brown University*, cause of action number 15-144-S,
7 before Judge Smith.

8 In that case, which is still pending, his Honor
9 partially granted my motion to dismiss, partially
10 denied it. It's a Title IX and breach of contract case
11 that's still pending. I'll call that case *John Doe I*
12 to the extent that I refer to it.

13 The second case that this Court has decided is
14 another Brown University case, *John Doe v. Brown*
15 *University*, cause of action 16-17. That case actually
16 went to trial. It was a breach of contract case. That
17 is *John Doe II*.

18 THE COURT: Also with Judge Smith.

19 MR. RICHARD: All with Judge Smith. Your Honor,
20 as we made clear in our papers, we are not challenging
21 at this stage the contract claims, Counts I and II.
22 And we made that decision carefully and thoughtfully in
23 light of this Court's rulings in both of the John Doe
24 cases that I cited.

25 In *John Doe I*, Judge Smith allowed the breach of

1 contract claim to survive in substantial part, and in
2 *John Doe II* we actually went to trial in that case
3 because it was so fact specific. Whether this case
4 reaches that point will be subject to summary
5 judgment. We'll see. But for purposes of today at the
6 Rule 12(b)(6) stage, we're not challenging Counts I and
7 II.

8 And the reason is that the Complaint has
9 sufficiently pled alleged procedural errors. We don't
10 agree with them, but we must accept them as true.

11 Where we're really focusing on is the Title IX
12 component of this, your Honor. Not every alleged
13 procedural breach equates to a Title IX cause of
14 action.

15 There's a distinct difference between a breach
16 of contract claim and a Title IX claim, namely there
17 has to be a showing of discriminatory intent to support
18 a Title IX claim.

19 THE COURT: It has to be gender-based --

20 MR. RICHARD: Gender-based, correct, and it
21 can't be disparate impact. It has to be discriminatory
22 intent.

23 The Court ruled in the *John Doe I* case that the
24 First Circuit hasn't addressed the applicable standard
25 to evaluate these types of claims but looked, at most

1 Courts have, to the Second Circuit ruling in the *Vassar*
2 case, the 1994 case. And in that particular case,
3 *Yusuf v. Vassar College*, the Second Circuit delineated
4 two distinct theories that John Doe Plaintiffs could
5 pursue to challenge a disciplinary action under
6 Title IX, the first being erroneous outcome and the
7 second being selective enforcement. And those two
8 theories were acknowledged by Judge Smith in the *John*
9 *Doe I* case.

10 The issue here is the Complaint does not
11 delineate which of the two theories the Plaintiff is
12 even proceeding under.

13 THE COURT: Well, you concede in your reply that
14 you read the Plaintiff's opposition to set forth the
15 erroneous outcome matter, so it's at least now clear in
16 your mind which avenue they're pursuing.

17 MR. RICHARD: And I agree with that, your Honor.
18 It certainly could not possibly support a selective
19 enforcement claim because there's no identification of
20 a comparable female student, but the issue under
21 erroneous outcome is really an issue of causation.

22 The *Vassar College* case delineates a two-pronged
23 analysis at the motion to dismiss stage, the first
24 being there has to be a showing of an erroneous
25 outcome, something about the decision was wrong. And,

1 again, for purposes of today's hearing only, we'll
2 concede that that first prong has been met; but what
3 we're really focusing on is the second prong and the
4 most important, the causation prong.

5 THE COURT: Right. And the Plaintiff in effect,
6 as I read their papers, points to two matters. One I'm
7 sure you're ready to talk about, and that's the
8 allegation about training and gender-based training, so
9 to speak.

10 And then the second is this theory that absent
11 some other explanation for why the body ruled the way
12 that it did, that the Plaintiff at this stage can rely
13 on gender being the motivating force when there's no
14 other logical explanation as to why, I'll just use the
15 pronoun, she was believed and he wasn't.

16 MR. RICHARD: Well, your Honor, on the first
17 part, the training, and it's solely a single paragraph
18 that's pled upon information and belief, and this was
19 an issue in the *John Doe I* case where I challenged on
20 behalf of Brown pleadings, allegations upon information
21 and belief.

22 THE COURT: And Judge Smith said?

23 MR. RICHARD: But the meat there was
24 substantially more than what's on this particular
25 Complaint.

1 THE COURT: But he said you can plead on -- you
2 can rely on upon information and belief --

3 MR. RICHARD: He did.

4 THE COURT: -- allegations in the Complaint.

5 MR. RICHARD: But Courts here and nationally
6 have said that there has to be some level of
7 specificity. All that's alleged here is a belief that
8 the training must have been biased. There's not -- and
9 you don't need a smoking gun at this stage, your Honor,
10 but there has to be some factual predicate to support
11 the allegation.

12 THE COURT: But, Mr. Richard, what else could
13 the -- absent a stray comment by somebody, what else
14 could the Plaintiff know at this stage to the degree
15 that you're asking them to have knowledge of that
16 without having -- when you control all of the
17 information, all of the cards, so to speak?

18 MR. RICHARD: Well, your Honor, it is true that
19 most of the information in these types of cases rests
20 with the universities and that certainly discovery can
21 lead to it; but that's one of the issues that the
22 Courts have addressed nationally, is what's the
23 threshold to open up the discovery doors.

24 Having litigated many of these cases, the
25 discovery can be expansive, expensive and really, in my

1 view, many times leading to gross fishing expeditions.

2 THE COURT: Right, but the examples that you
3 give of that have to do not with an allegation that the
4 disciplinary process here is -- that the people are
5 trained within the disciplinary process here
6 discriminatorily in favor of women in this case, and
7 that's a relatively finite area that one could concede
8 discovery could produce; that is, if it's limited to
9 the disciplinary hearings, I would assume, let's say,
10 there's, I don't know, a couple dozen of them over a
11 certain time period, and --

12 MR. RICHARD: There is nothing pled here other
13 than the boilerplate allegation of any factual
14 occurrence in the process that supports the contention.

15 THE COURT: Right.

16 MR. RICHARD: So that's the issue we have here,
17 is that you're trying to open the door based on
18 speculation, not a factual predicate, which may not be
19 entirely clear; but there has to be something more than
20 counsel's speculation to support the information and
21 belief.

22 The issue, your Honor, about the process itself
23 and the assumption that something must have been
24 gender-based for it to have reached this result, the
25 Courts have really looked at this and held that alleged

1 allegations in favor of the complainants as opposed to
2 respondents in these processes is not evidence of
3 gender discrimination.

4 There has to be something to suggest that the
5 university had some type of bias against males as
6 opposed to females.

7 THE COURT: Well, we're at the stage -- I want
8 to underscore this. We're at the stage where the
9 allegations alleged in the Complaint are believed.

10 MR. RICHARD: Correct.

11 THE COURT: I can't for the life of me find any
12 other explanation for why this -- why John Doe was
13 disciplined based on the allegations that are set forth
14 in that Complaint.

15 And the only possible inference one could draw
16 from it is that there was some element of gender-based
17 decisionmaking that went on there because if all of the
18 allegations are believed, there's no other explanation
19 that is before the Court for that.

20 MR. RICHARD: Well, your Honor, I would submit,
21 and we've cited some of the cases, that there is a
22 distinction that is drawn between a pro-complainant
23 philosophy and the gender discrimination viewpoint;
24 that if the university is assumed to be pro-complainant
25 and anti-respondent, that, per se, is not evidence of

1 gender discrimination.

2 THE COURT: No, but one could conceive of
3 sufficient evidence being presented that would make
4 that more obvious.

5 MR. RICHARD: Well, I would submit, your Honor,
6 in this particular Complaint that it hasn't passed the
7 threshold. And Courts are, you know, frankly
8 evolving in their standards of review, and we cite the
9 Second Circuit decision and the Sixth Circuit. And
10 Judge Smith, I believe, in the *John Doe I* case came
11 really more in the middle in saying that there has to
12 be something.

13 THE COURT: That's his way.

14 MR. RICHARD: Excuse me?

15 THE COURT: That's his way. He always looks for
16 the middle ground.

17 MR. RICHARD: Respectfully, your Honor, I would
18 submit that this Complaint doesn't have the factual
19 predicates to show gender discrimination. There's a
20 lot of smoke here.

21 The allegations, particularly in the response of
22 this alleged viral hysteria nationally, and there has
23 been a lot of discussion nationally and college
24 campuses are addressing this issue, but there's nothing
25 tying that so-called viral hysteria to any alleged --

1 THE COURT: You know, now that you've used it
2 twice, I realize you're quoting directly from the
3 Plaintiff's Complaint, but my younger law clerk pointed
4 out to me that the use of the term "hysteria" is a
5 rather sexist term.

6 MR. RICHARD: I'm just using what they do.

7 THE COURT: I know. Unbeknownst to me, it
8 derives from the Latin term for a woman's sexual organs
9 and has sexual -- sexist connotations that go with it.
10 I was going to wait and tell that to the Plaintiff; but
11 seeing you've now done it, I'd appreciate it if we
12 didn't --

13 MR. RICHARD: Your Honor, in fairness, I didn't
14 know that either. So I'll simply say the national
15 debate on campus sexual misconduct issues and the
16 discussions that have ensued and the publications that
17 have resulted certainly has proliferated since the 2011
18 issuance by the Obama Administration of the Dear
19 Colleague Letter; but there's nothing that indicates
20 that any of these points, discussions, viewpoints in
21 any way permeated, impacted or affected anything in
22 this particular disciplinary process.

23 THE COURT: But the Plaintiff also adds to it,
24 seeing you brought it up, which was the original Dear
25 Colleague Letter that was in effect at the time that I

1 think John Doe came before the disciplinary board
2 before the new administration and the new Dear
3 Colleague Letter, why can't the Court consider that a
4 piece as well at this stage?

5 MR. RICHARD: Well, two points. The Northern
6 District of New York in the *Doe v. Colgate* case that I
7 cite indicates that a change in a guidance document
8 during the course of a case does not in any way change
9 the university's compliance with the guidance document
10 that it was subject to at the time of the action.

11 Also, your Honor, we have to be clear that these
12 guidance documents, per se, do not allow for private
13 causes of action under them. The Supreme Court is very
14 clear in the *Davis* and *Gebser* Title IX cases that
15 there's no cause of action for alleged administrative
16 violation of regulations or guidance documents. It has
17 to be based on the standards that the Courts delineate
18 under Title IX.

19 THE COURT: Right, but why can't it be looked on
20 as evidence to meet the Plaintiff's burden of potential
21 gender-based discrimination if one were --

22 MR. RICHARD: Because there's nothing factually
23 pled or even upon information and belief in this
24 Complaint tying any of those concerns or impacts to
25 what happened here.

1 This is a Plaintiff who strongly, and I respect
2 his viewpoint, disagrees with the result; and certainly
3 he can have his day in court going forward on the
4 contract claim. I didn't challenge that. Your Honor
5 probably knows I challenge it in other cases. I did
6 not challenge it here because it was sufficiently pled.

7 But this Title IX cause of action which we now
8 put in the erroneous outcome column in my view, your
9 Honor, has not met the required causation standard that
10 is required under *Yusuf v. Vassar College* which this
11 Court adopted in the *John Doe I* case.

12 There has to be something more than what's pled
13 here, and simply saying upon information and belief in
14 one paragraph I think the training was biased, that is
15 not enough; and there's nothing factually tying any of
16 these alleged external influences or discussions to
17 anything that happened at Johnson & Wales University.

18 So focusing on the second prong of the
19 *Yusuf v. Vassar College* causation analysis, it's our
20 position that the Complaint as pled and clarified in
21 the opposition to this motion still does not pass
22 muster and sufficiently plead a Title IX cause of
23 action.

24 Your Honor, focusing on the remaining counts,
25 which are common law counts under state law --

1 THE COURT: Yeah, talk to me about the
2 intentional infliction of emotional distress because
3 when I read the Plaintiff's opposition on that
4 particular matter, I thought they made a pretty strong
5 argument on this Plaintiff being squarely within the
6 zone of danger; and then in your reply, you showed a
7 level of disdain for that argument -- "disdain" is not
8 the right word. I didn't mean that pejoratively, but
9 you came close to saying that's a pretty stupid
10 argument. And I'm thinking, well, geez, I kind of
11 thought it was a pretty good one. Tell me why this --

12 MR. RICHARD: Well, I think your Honor -- first
13 my response is, I would never, obviously, say that to
14 an opposing counsel; but the zone of danger analysis
15 actually applies to the negligent infliction of
16 emotional distress.

17 THE COURT: I apologize. That's the one I
18 meant.

19 MR. RICHARD: Okay. We have Judge Smith's
20 decision in a Jane Doe case, *Jane Doe v. Brown*
21 *University*, where he dismissed at the Rule 12(b)(6)
22 stage a negligence cause of action based on negligent
23 infliction of emotional distress.

24 Certainly it's not a case of bystander
25 liability.

1 THE COURT: Right.

2 MR. RICHARD: I would submit that this is not
3 within the zone of danger; but I believe there's
4 another reason why dismissal is proper here, is that if
5 you read the *John Doe I* case that Judge Smith decided,
6 he dismissed the negligence count at the 12(b)(6) stage
7 of the proceeding ruling that when you have a contract
8 claim, when you have a claim that the process did not
9 follow the handbook, the contract, that supersedes and
10 negates a negligence cause of action.

11 THE COURT: I understand that as your argument
12 on the promissory estoppel count, but how does that
13 negate a negligent infliction of emotional distress?

14 MR. RICHARD: Because Judge Smith ruled that any
15 negligence cause of action that is concurrently
16 premised on a contract, and this is *John Doe I*, cannot
17 survive because the Plaintiff should proceed under the
18 contract and the duties delineated there and that the
19 separate cause of action for negligence in that case
20 was properly dismissed.

21 THE COURT: But what about the right to plead in
22 the alternative?

23 MR. RICHARD: Your Honor, there was a decision
24 of this Court, and I would submit that I'm not sure how
25 John Doe was within the zone of danger here.

1 THE COURT: So tell me that. That's what I
2 can't understand, how he could not be in the zone of
3 danger when he was the subject of the disciplinary
4 hearing and that's the danger and the zone that is
5 complained of in this Complaint.

6 How is he not in the zone of danger? Who would
7 be in the zone of danger in this case?

8 MR. RICHARD: I don't view it as a zone of
9 danger, your Honor. I view it as a process that's
10 proceeding under a contract.

11 So what I'm saying globally is I think if you
12 read the *John Doe I* decision by Judge Smith, negligence
13 causes of action in this type of litigation is
14 essentially jamming a square peg into a round hole
15 because the cause of action is contractually based and
16 nothing more.

17 THE COURT: Unless the jury were to not find in
18 favor of that but found that Johnson & Wales acted
19 negligently to inflict emotional distress.

20 MR. RICHARD: But there is a contract here, and
21 that's undisputed, and we don't dispute that at all.
22 And the contract in the process controls based upon my
23 reading of *John Doe I* and what the judge there ruled as
24 the grounds for dismissing the negligence cause of
25 action, and this is a negligence cause of action, to

1 say that when you are proceeding under contract, and
2 there are Rhode Island cases delineating this precise
3 point that Judge Smith cites, the negligence cause of
4 action is not a properly stated cause of action in this
5 type of proceeding.

6 So I would submit to your Honor looking at that
7 and when I'm talking about the zone of danger, it's
8 essentially saying, and respectfully I acknowledge I
9 should have been clearer in my papers, but in
10 *John Doe I*, Judge Smith did, in fact, say that
11 negligence is not a proper cause of action when you
12 have a contractually based claim that the disciplinary
13 process was procedurally flawed.

14 THE COURT: I just read on the front page of
15 Rhode Island Lawyers Weekly that Judge Smith and I came
16 to absolute opposite conclusions in an employment case
17 where I had originally ruled on the very same
18 employment contract that it was not subject to
19 arbitration, and Judge Smith apparently mustn't have
20 read my opinion because he obviously would have agreed
21 with it if he had, on the same contract issued a ruling
22 that it was subject to arbitration. So I guess the
23 First Circuit will eventually figure that part out.

24 MR. RICHARD: That's my argument on the
25 negligent infliction of emotional distress, your Honor.

1 THE COURT: I've got your other arguments.

2 MR. RICHARD: Okay. And on the intentional
3 infliction of emotional distress, I do want to briefly
4 respond, and I know your Honor's read the papers. It's
5 important to note here that a university such as
6 Johnson & Wales has to respond to an alleged sexual
7 assault. That's its obligation under Title IX.

8 And to hold a university liable for intentional
9 infliction of emotional distress on alleged procedural
10 errors would really undermine and impact a university's
11 responses adversely.

12 The universities, as the Courts have
13 consistently held, are obligated to respond; and even
14 if there was a procedural violation, which we'll
15 litigate in this case, that does not equate to the type
16 of behavior that shocks the conscience, that's extreme
17 and outrageous.

18 And certainly, your Honor, Courts have
19 consistently rejected that type of claim when pled in a
20 disciplinary challenge.

21 And the last point I would make, your Honor, is
22 on the injunction. That's a cause of action. It's
23 just housecleaning. And Plaintiff also makes the point
24 here that there was some uncertainty on their end
25 because the case was filed in Massachusetts that Rhode

1 Island law applies now that we're here.

2 I would submit, your Honor, Rhode Island law has
3 always applied to this proceeding because it would have
4 applied if we were in Massachusetts. So the common law
5 cause of actions don't get another day in court or
6 another chance because the Plaintiff thought he was
7 subject to Massachusetts law.

8 A clear reading of the facts of this case
9 indicate that Rhode Island law has always controlled;
10 and under controlling Rhode Island law, we submit, your
11 Honor, that the common law counts should be dismissed.

12 THE COURT: Great. Thanks, Mr. Richard.

13 Mr. Ehrhard.

14 MR. EHRHARD: Your Honor, James Ehrhard. It is
15 my pleasure to be here today.

16 THE COURT: Welcome.

17 MR. EHRHARD: I've never practiced in Rhode
18 Island court before.

19 THE COURT: I'm glad we can be your first.

20 MR. EHRHARD: I know I fought the movement; but
21 when I came down, I told my client, well, I get to
22 practice in Rhode Island. And I appreciate the lenient
23 admission rules. The Federal Court made things easier
24 on my office.

25 THE COURT: Good.

1 MR. EHRHARD: I'm not sure how the Court wants
2 me to argue. I think the papers in this case for both
3 sides were pretty well done and quite extensive.

4 THE COURT: All right. So let's get right to
5 the --

6 MR. EHRHARD: I guess what stuck out to me most,
7 and I guess I'm going to focus on the Title IX claims
8 because I guess that's where I think the meat of this
9 discussion is going, is Johnson & Wales in its motion
10 to dismiss relies heavily on the Doe case versus Brown
11 University where they -- Brown's motion to dismiss was
12 denied and also relied upon -- which relied upon the
13 *Yusuf* case in the Second Circuit.

14 So I took that *Yusuf* case, and my response was,
15 okay, then let's talk about that case. And the Second
16 Circuit expanded upon it because in the *Doe v. Brown*
17 case and then the *Yusuf* case, they said that, well,
18 Title IX may not be exactly Title VII, but there's a
19 middle ground here where you can show some facts. As
20 you said previously in oral argument, well, what other
21 reason could there possibly be based on these facts
22 than bias?

23 The Second Circuit took *Yusuf* and took it
24 further and said explicitly that Title IX cases had the
25 same *McDonnell Douglas* analysis as Title VII, which is

1 employment discrimination, which says facts appoint a
2 minimal plausible inference of discriminatory intent.

3 And this honorable Court in Rhode Island looked
4 to the Second Circuit in the *Yusuf* case and used it as
5 guiding precedent.

6 And then in the reply, Johnson & Wales said,
7 oops, our mistake. Let's go look to the Sixth Circuit
8 because we don't like what the Second Circuit said.

9 THE COURT: But where is the connection between
10 your -- what you know of the case right now and what
11 you allege was inappropriate Title IX bias and
12 gender-based discrimination?

13 What can you point to that leads to that
14 conclusion other than the inference part that I told --

15 MR. EHRHARD: I would argue that inference is
16 enough to get me there; but if we need to go further,
17 we do that in that -- well, we go as far as we possibly
18 can. We say that the training materials are
19 gender-biased.

20 THE COURT: Hold on for a second. Tell me what
21 support you have for saying that.

22 MR. EHRHARD: And this is where our support
23 comes from. It's not in the Complaint because you
24 can't put things in the Complaint you don't know to be
25 true or believe to be true in terms of specific facts.

1 I specifically asked, and I say this in my
2 Complaint in a footnote, I specifically asked
3 Johnson & Wales during the appeals process to the
4 procedure. I asked Johnson & Wales counsel for --
5 provide me with a delineation of the training they
6 received, the panelists, to become panelists as
7 indicated in the conduct review process.

8 I asked for that material before -- during my
9 appeals process because I wanted to see the training
10 materials because I believed they were biased.

11 The response we received from Johnson & Wales'
12 general counsel, who is here with us today, was that my
13 outside counsel advises me that we should provide only
14 what was provided to the student in the normal course
15 of proceedings.

16 So as indicated in the *Yusuf* case, which is
17 indicated in the *Brown* case, which is indicated in the
18 *Columbia* case in the Second Circuit, how can a
19 Plaintiff in a Title IX case plead beyond basic -- upon
20 information and belief when all information he needs is
21 in the hands of the Defendants?

22 What makes my case very unique is that I
23 actually asked for the training materials and was
24 explicitly denied, and I think I know why.

25 The current Title IX officer, or they call it

1 something different, is Betsy Gray. Betsy Gray took
2 over for a woman named -- give me a moment here. Took
3 over for a woman named Claire Hall. Claire Hall was on
4 the trauma -- was a faculty member for the
5 Trauma-Informed Sexual Assault Investigation and
6 Adjudication Institute.

7 Trauma-informed training is specifically sexual
8 assault training which presumes that the complainant is
9 not lying and that females are open to assault by
10 males. And the Wall Street Journal itself just did an
11 editorial about trauma-induced training is inherently
12 biased against males.

13 And so we had a sense of that when we look at
14 the history of Betsy Gray, the Johnson & Wales Title IX
15 coordinator, because we tracked it back; but we knew
16 that -- well, my office knew that we couldn't
17 necessarily say that in the Complaint without having
18 evidence of it. We asked for it. It was denied.

19 So this Court questions -- says why should I --
20 what can Mr. Ehrhard do, the Plaintiff, to give me
21 more? He says in the Complaint I asked for the
22 training materials. I was denied it.

23 I sit here in oral argument to you here today,
24 and I'm happy to show counsel, but Claire Hall was -- I
25 believe was the preceding officer to Betsy Gray, and we

1 have the materials that show she was a faculty member
2 at the Trauma-Informed Sexual Assault Investigation and
3 Adjudication Institute.

4 We believe if the motion to dismiss is denied
5 and we move to a very limited discovery stage, we're
6 going to get those materials and those materials are
7 going to track exactly what we've seen nationwide, that
8 the training materials are inherently biased to a
9 belief that males are sexual offenders.

10 And if that's, indeed, the case, then that shows
11 the panelists were biased against Mr. Doe because of
12 his gender.

13 Now, you say, well, Mr. Ehrhard, you say that
14 most of these people who are punished are men. You
15 just gave a perfunctory statement. Well, if I can't
16 get training materials before I file a Complaint, how
17 am I ever going to get statistical analysis of how many
18 complaints were filed and their gender? I'm not going
19 to get that.

20 And the only way to do a Complaint, what the
21 Defendant would like me to do is give statistic
22 analysis, specific examples. It cannot be done. And
23 that is why the *Columbia* case in the Second Circuit
24 said minimal plausible inference of discriminatory
25 intent.

1 And to give your Honor credit, as you said,
2 based on the facts as I've written them, and those are
3 the facts, you could not find in favor of the
4 complainants against Doe unless you were biased.

5 And I want to quote, if I may, from -- directly
6 from the *Columbia University* case. As you said, the
7 Second Circuit said "chose to accept an unsupported" --
8 the alleged fact that the hearing panel, in this case
9 Johnson & Wales, our case, chose, quote, "to accept an
10 unsupported accusatory version over Plaintiff's and
11 declined even to explore the testimony of Plaintiff's
12 witnesses, if true, gives plausible support to the
13 proposition that they were motivated by bias in
14 discharging their responsibilities to fairly
15 investigate and adjudicate the dispute."

16 And that's important because in my Complaint I
17 reference witnesses who would have supported Mr. Doe's
18 argument that I didn't assault her. One of them was a
19 roommate who was in the room where it happened,
20 supposedly, but was sleeping. The panel never talked
21 to that witness. The panel never brought them in.

22 Well, the argument would be, well, he's
23 responsible to do it. He's a junior in college without
24 a right to counsel, without a list of what he can and
25 can't do. How is he supposed to know he's supposed to

1 bring the witnesses in?

2 If it's not biased, if it's not based on gender,
3 then the panel should have sought out those witnesses,
4 brought in the roommate and said, Mr. Smith, you know,
5 the claim is that she was assaulted in the bathroom,
6 and you were in the room. What did you hear? Did that
7 happen? Is it true she said goodbye that morning and
8 was in a good mood?

9 None of these things happened because the
10 training materials, the procedure underlying all of it
11 is biased against gender.

12 But we're here on a 12(b)(6) motion to dismiss.
13 My facts are assumed to be correct, and we have listed
14 in our Complaint as much as we possibly can facts
15 under even the expanded *Columbia University* standard or
16 the standard before *Columbia University* which this
17 Court, I believe Judge Smith, supported. We have given
18 the instance of it.

19 But we even went beyond that. We explained in
20 the Complaint we asked for materials, but we didn't get
21 it. We give an explanation as to why we've only gone
22 that far.

23 And we also use the word of a viral atmosphere
24 of sexual assault. I don't think we can go further
25 than that. I mean, we put them on notice of what we

1 mean by that. And after we move to discovery, they can
2 then do summary judgment; but when we go to discovery,
3 as we indicate in our Complaint, we know it's a bias --
4 we strongly believe it's biased training materials, but
5 they wouldn't give it to me.

6 But that alone, your Honor, that fact alone, and
7 I can put in evidence if we need to, if you want me to
8 for hearing purposes, where the e-mail says, I will
9 only give -- I can attest and the Court can see the
10 e-mails where Johnson & Wales would not give me those
11 materials. That alone should put us over the edge.

12 For Johnson & Wales to come in this court and
13 say, well, under *Yusuf* and the Sixth Circuit, never
14 mind *Columbia University*, Second Circuit, they should
15 be denied because they haven't pled specific facts.
16 Well, the Court can say, well, too bad, so sad. They
17 asked for it. You wouldn't give it to them.

18 So I believe the case law is moving in the
19 direction of where this Court, the Rhode Island
20 District Court, went in the *Brown University* case
21 following the Second Circuit.

22 The Second Circuit took us further making
23 Title IX into Title VII, which we clearly, under
24 Title VII, get past the motion to dismiss. Indeed, to
25 deny -- to allow the motion to dismiss is to move the

1 Rhode Island District Court in the opposite direction
2 of where it was headed and, indeed, does a great
3 injustice to this young man to be able to make his case
4 which he has given Johnson & Wales notice, beyond
5 notice, the specifics of what he thinks was wrong.

6 And, therefore, I would ask this Court based
7 upon the case law which guided I think Judge Smith, I
8 believe it was, in the *Brown* case, the *Yusuf* case,
9 which is now the *Columbia University* Second Circuit
10 case, and even the Sixth Circuit which they referenced
11 still supports our case.

12 I can't see under any factual legal precedent
13 why this motion to dismiss should be allowed on
14 Title IX.

15 Now I get into the state law claims which
16 requires me to dig a little deeper into Rhode Island
17 law than I expected to; but I believe in my response --
18 I always hesitate to rely on the papers, as they say,
19 but I think my papers do a pretty good job of
20 explaining where we are at.

21 One of them says -- one of them, the title, if I
22 may open my notes here, your Honor.

23 THE COURT: Sure.

24 MR. EHRHARD: Title V, the intentional
25 infliction of emotional distress, which says, well, if

1 you have a contract, you can't have that. Well, I say
2 I think pleading in the alternative, that's the
3 negligent infliction.

4 THE COURT: Johnson & Wales made two arguments
5 in that. One was promissory estoppel.

6 MR. EHRHARD: Promissory estoppel. He's not
7 wrong. Defendant's not wrong. You can't have a
8 contract and then estoppel, but we're at the pleading
9 stage. We don't know what --

10 THE COURT: No, but in that instance,
11 Mr. Ehrhard, unlike, and we'll talk about it in a
12 second, the negligent infliction, in that case doesn't
13 Johnson & Wales' concession that a contract exists
14 period, whether it's breached or not or whether you can
15 recover under it or not, negate a promissory estoppel
16 claim?

17 Because once they have acknowledged and conceded
18 that there is a valid, applicable contract, then unless
19 there's some argument outside of that contract that
20 would represent a promise that this Court should estop
21 them from breaching, which you haven't alleged,
22 everything that you've alleged promissory estoppel-wise
23 seems to fall into the contract violation, that query
24 whether in light of that you've now pled a proper
25 promissory estoppel.

1 MR. EHRHARD: I would argue as a procedural
2 matter, they haven't answered the Complaint. They've
3 given all concessions to this Court, and in the
4 response they concede the contract claim. I appreciate
5 that.

6 But until an Answer is filed, we don't know
7 exactly what their positions are going to be. So a
8 promissory estoppel may be, may be on a summary
9 judgment or post-Answer Complaint open to dismissal.

10 But I would also argue the nature of what
11 happened to Mr. Doe in this case, we do have our
12 contact with a student at the university under the code
13 of conduct and so forth, which is very important in
14 this case, is core along with Title IX; but I think
15 there's more -- the relationship between a student and
16 a university and the experience of the student and the
17 obligation of the university to that student is
18 contractual at its core, but there's also more to it.

19 I think the relationship between a student and
20 university is contractual, but there's more to it than
21 that. I think this may be a case, and I'm not going to
22 go to the mat on it, but I think this is a case where
23 promissory estoppel and contract claims together can
24 move forward at the same time.

25 It's not as if you hired me to sue someone for a

1 personal injury case or something like that. I have an
2 obligation under the rules of ethics and so on to do
3 certain things, like contractual obligation, or more
4 appropriately I ask you to fix my air conditioner and
5 you fail to fix my air conditioner. Okay? Okay.

6 But the relationship between the university and
7 a student is contractual in nature, but it's more than
8 that, too. And I would argue that the relationship
9 between a university and a student is one of those
10 unique circumstances where you could have parallel
11 claims of estoppel and contract based upon that
12 relationship.

13 I don't think the motion to dismiss stage is the
14 point of where a Court would dismiss the estoppel until
15 we move forward and examine further that relationship.

16 I think the -- yeah. That's right. And as for
17 intentional and negligent infliction of emotional
18 distress --

19 THE COURT: So on the intentional infliction of
20 emotional distress, Johnson & Wales makes two
21 arguments. One is one Mr. Richard talked about, which
22 is he didn't think that the activities arose to the
23 extreme and outrageous level that's required; but in
24 his papers, though I don't think he mentioned it this
25 morning, he argues that it requires -- under Rhode

1 Island law requires, you know, medically established
2 physical symptomatology and that you haven't pled that.

3 Your response to that was, well, we'll see how
4 discovery proceeds; but the problem with that argument
5 is, that's in your wheelhouse. You can -- you know now
6 whether or not there is such medically established
7 physical symptomatology or not, and why shouldn't you
8 have to live with more specificity in the Complaint on
9 that on a factor that's known to you?

10 MR. EHRHARD: I don't disagree with the
11 underlying argument that you have some physical
12 consequences of it and it is not pled. I think at the
13 motion to dismiss stage, once again I keep coming back,
14 I don't think it's necessary.

15 And, indeed, we talk about, you know, physical
16 symptoms. I can say with good measure this boy has
17 suffered. I mean, this boy has suffered in meaningful
18 ways.

19 Do I have emergency room records? No, I don't
20 have that type of stuff, but I believe as discovery --
21 I mean, they'll ask me, please provide all
22 documentation regarding medical records regarding this
23 boy's history. That's what's going to happen.

24 We'll provide what we can, be it, you know,
25 under seal, therapeutic, psychological and so on.

1 That's something we can get into.

2 But to have to lay out, even though it's a John
3 Doe Complaint, specific victimology, physical symptoms
4 of it, which could be deeply embarrassing to the young
5 man, we're not there.

6 So I think dismissal at this stage is
7 presumptive, and I think that we pled enough even under
8 Rhode Island law to get us where we need to go on that.

9 I don't deny you have to have physical symptoms
10 to back it up, but I don't think you have to plead the
11 specific symptoms on the Complaint itself specific in a
12 case like this where the symptoms wouldn't necessarily
13 be a broken arm or a damaged bone, they're more
14 psychological and therapeutic in nature, which the
15 Court I think would be inclined to say, okay, you know,
16 you can dig a little bit deeper in the discovery stage
17 and send it under seal or private.

18 So I appreciate where they came. I was like,
19 okay, let's -- when the dismissal came, it was like
20 let's see if I can go with his Rhode Island claims; but
21 I think even taking the Worcester Complaint, I think I
22 fulfilled those under Rhode Island law.

23 And it is notice pleading. Those complaints are
24 notice pleading, the intentional infliction, negligent
25 infliction, and breach of contract. So I think I've

1 clearly overcome the notice pleading stage.

2 Title IX is where we talk about notice pleading
3 versus a higher level of information. So I think with
4 knowledge in my head, the state law claims which I
5 thought were Massachusetts but are Rhode Island, I'd --
6 clearly there isn't a notice pleading stage and on
7 breach of contract, which they've conceded.

8 Title IX, I actually went further, and I believe
9 -- I was looking under the middle ground stage. I was
10 glad to see the Second Circuit took it a little bit
11 easier on me.

12 So I would argue that none of the claims that
13 are being sought to be dismissed are appropriate or
14 ripe for dismissal as we stand here today. It may be
15 without conceding anything after discovery some of them
16 would go away in summary judgment. It may be so. But
17 to allow it now on any of the claims I think doesn't
18 follow the guidance of case law and, in turn, does a
19 disservice to the Plaintiff to have his proverbial day
20 in court.

21 The Plaintiff has pled, he responded to the
22 motion to dismiss, provided an experienced Court with
23 the information it needs and the Defendant needs to
24 respond, and I would allow the case to move forward. I
25 just don't think dismissal is appropriate at this time.

1 Any other questions I can answer for you?

2 THE COURT: No. Thank you.

3 MR. RICHARD: Your Honor, may I very briefly?

4 THE COURT: Sure.

5 MR. RICHARD: First, your Honor, I appreciate
6 the Court mentioning an aspect of the intentional
7 infliction of emotion distress argument that I briefed
8 but omitted in my presentation this afternoon.

9 THE COURT: You argued a lot more things that we
10 haven't discussed, Mr. Richard, so don't feel badly
11 about that.

12 MR. RICHARD: One of the points I want to make,
13 and this Court has heard me and will hear me in other
14 cases, that this particular motion was purposefully and
15 narrowly drafted and that the Plaintiff is entitled to
16 his day in court, and I have not in any way engaged in
17 a full frontal assault on this Complaint as I have in
18 others where I think they're glaringly deficient.

19 THE COURT: I believe I've agreed with you in
20 the past on some of them.

21 MR. RICHARD: And the issue of notice pleading,
22 your Honor, is essentially what notice did this
23 Complaint give to Johnson & Wales. And assuming the
24 facts in it to be true, that's what we're here today to
25 address.

1 But what we aren't here today to address are the
2 many extraneous comments that I heard this afternoon
3 about things that are not pled in this Complaint that I
4 could go one by one and tell all the factual errors
5 that were said to the Court; but the issue is, I just
6 respectfully want to say that counsel's presentation
7 went far beyond the notice that was given to us on
8 paper.

9 And to the extent that the effort today was to
10 supplement, my question is, why wasn't that pled in the
11 first case?

12 And many of these arguments about titles people
13 had which were incorrectly stated or positions about
14 communications which aren't pled are not in any way
15 entitled to presumption of truth and nor are they in
16 any way part of the notice that was given to us in this
17 pleading.

18 THE COURT: Thanks, Mr. Richard.

19 MR. EHRHARD: If I may, your Honor. I don't
20 believe any -- respectfully, this is a motion to
21 dismiss hearing in which the Court's responsibility is
22 to delve deep into the arguments and what facts we're
23 trying to bring forward.

24 And when I -- the only facts I discussed that
25 were not in the papers was the Wall Street Journal

1 issue about trauma-induced and about the materials
2 themselves.

3 And I brought that up because I say in my
4 Complaint I asked for materials which I couldn't get,
5 and you'll notice in my Complaint I specifically say I
6 couldn't get it. They don't deny that. They have not
7 in any way in their papers denied that I asked for
8 material and couldn't get it.

9 And then the Court implied where do we go from
10 here with that, and I explained what we thought the
11 materials were but we didn't put in the Complaint for
12 that reason.

13 But the facts I gave about the training
14 materials and how we tracked it down, I did not give
15 any incorrect statements to the Court about Ms. Hall or
16 what her job -- I think it was assistant general
17 counsel she was at Johnson & Wales, and she worked on
18 the training. We believe we're correct about that; but
19 if we're wrong, let's answer the Complaint and do some
20 discovery.

21 So just for the record, I did not mislead this
22 Court in any way, nor did I expand it out to bring in
23 more than we discussed in the Complaint or the papers.

24 THE COURT: Thanks, Mr. Ehrhard.

25 I think it was Mr. Richard who said that the

1 briefing was extensive and well done. Maybe it was
2 Mr. Ehrhard. I couldn't agree with you more. I have
3 come to expect it from Mr. Richard, sadly for him
4 because I always have high expectations. He met it
5 again here.

6 Mr. Ehrhard, your work on behalf of your client
7 was also exemplary and noteworthy.

8 Let's look at each of the counts and the titles.
9 As to Count IV, which is the Title IX, I agree in many
10 respects that the Complaint is thin in certain areas;
11 but the Court believes that at this stage there is
12 sufficient matters pled that the Court's going to deny
13 the motion to dismiss as to the Title IX claim.

14 Mr. Doe, John Doe, has alleged, amongst other
15 things, issues involving gender through the training
16 process. While that is a thin allegation, the fact
17 that Mr. Doe asked for training material during the
18 appeals process and it wasn't obtained or given to him
19 qualifies to me for why the Court's willing to accept
20 less than it would otherwise expect at the pleading
21 stage of this.

22 In addition, as I said earlier, I believe you
23 can add to that the inference that, as pled, as pled,
24 this Court can find no reason at all as to why Mr. Doe
25 was treated -- the result was Mr. Doe's expulsion. The

1 only inference that one could draw from that
2 considering all the facts is that gender played a role.

3 And when you combine those two with the fact
4 that all of the information is in the Defendant's
5 hands, it all counsels against dismissing the Title IX
6 claim at this stage.

7 I'm going to grant the dismissal as to the
8 promissory estoppel claim. Johnson & Wales'
9 concession, whether we wait for their Answer or not, is
10 semantics as far as I'm concerned. There is a valid
11 contract as conceded by Johnson & Wales; and,
12 therefore, the promissory estoppel claim has not been
13 appropriately pled in light of that.

14 I'm also going to grant the motion as to the
15 intentional infliction of emotional distress based on
16 the fact that there is not a medically established
17 physical symptomatology pled.

18 If Mr. Ehrhard has the ability to allege
19 medically established physical symptomatology, then it
20 can move to amend to add that claim back in.

21 I'm going to deny the motion as to the negligent
22 infliction of emotional distress, however. I don't see
23 how someone like Mr. Doe is in anything other than the
24 zone of danger, and I don't agree that a valid contract
25 subsumes all potential negligence claims as perhaps --

1 I haven't read it, but as perhaps Judge Smith has
2 ruled. So the negligent infliction, Count VI, can
3 proceed.

4 And then, lastly, Count VII should be denied
5 just on procedural grounds; that is, the injunctive
6 count is an element of relief, not a separate cause of
7 action here. And the relief sought for injunction will
8 continue, but the count will be dismissed as a separate
9 count.

10 We'll stand adjourned.

11 MR. EHRHARD: Thank you, your Honor.

12 MR. RICHARD: Thank you, your Honor.

13 (Adjourned)
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C E R T I F I C A T I O N

I, Karen M. Wischnowsky, RPR-RMR-CRR, do hereby certify that the foregoing pages are a true and accurate transcription of my stenographic notes in the above-entitled case.

May 21, 2018

Date

/s/ Karen M. Wischnowsky

Karen M. Wischnowsky, RPR-RMR-CRR
Federal Official Court Reporter